

JOHN SMITH

287 Market Street
Minneapolis, MN 55404
Phone: 555-555-5555
Cell: 555-666-6666
email@email.com

EDUCATION

Ph.D., Psychology, University of Minnesota, 2016

Concentrations: Psychology, Community Psychology
Dissertation: *A Study of Learning-Disabled Children in a Low-Income Community*
Dissertation Advisors: Susan Hanford, Ph.D., Bill Andersen, Ph.D., Melissa Chambers, MSW

M.A., Psychology, University at Albany, 2012

Concentrations: Psychology, Special Education
Thesis: *Communication Skills of Learning-Disabled Children*
Thesis Advisor: Jennifer Atkins, Ph.D.

B.A, Psychology, California State University, Long Beach, CA 2010

TEACHING EXPERIENCE

Instructor, University of Minnesota, 2013-2016

University of Minnesota
Courses: Psychology in the Classroom, Adolescent Psychology

Teaching Assistant, University at Albany, 2012-2013

Courses: Special Education, Learning Disabilities, Introduction to Psychology

RESEARCH EXPERIENCE

Postdoctoral Fellow, XYZ Hospital, 2016-2018

Administered extensive neuropsychological and psychodiagnostic assessment for children ages 3-6 for study on impact of in-class technology on children with various neurodevelopmental conditions

PUBLICATIONS

North, T., and Smith, J. (Forthcoming). "Technology and Classroom Learning in a Mixed Education Space." *Journal of Adolescent Psychology*, vol. 12.

Willis, A., North, T., and Smith, J. (2016). "The Behavior of Learning Disabled Adolescents in the Classroom." *Journal of Educational Psychology*, volume 81, 120-125.

PRESENTATIONS

Smith, John (2016). "The Behavior of Learning Disabled Adolescents in the Classroom." Paper presented at the Psychology Conference at the University of Minnesota.

Smith, John (2015). "Tailoring Assignments within Inclusive Classrooms." Paper presented at Brown Bag Series, Department of Psychology, University of Minnesota.

GRANTS AND FELLOWSHIPS

RDB Grant (University of Minnesota Research Grant, 2016)

Workshop Grant (for ASPA meeting in New York, 2016)

Nelson G. Stevens Fellowship (XYZ Research Facility, 2015)

AWARDS AND HONORS

Treldar Scholar, 2016

Teaching Fellow of the Year, 2016

Academic Excellence Award, 2015

PROFESSIONAL MEMBERSHIPS

Psychology Association of America
National Association of Adolescent Psychology

RELEVANT SKILLS

Programming ability in C++ and PHP
Extensive knowledge of SPSSX and SAS statistical programs.
Fluent in German, French, and Spanish